The self is not something ready-made, but something in continuous formation through choice of action.~John Dewey

Course Description:
English Composition II focuses on scholarly investigation and the proper use of sources and documentation. Major emphasis is on writing research papers that are acceptable by APA standards.

Course Objectives:
Writing 122 provides instruction in developing academic arguments and conducting scholarly research. With careful investigation and the proper use of source material and documentation, one has a stronger chance of persuading readers to consider the views presented on a contemporary issue. This class focuses on academic research methods and on writing a research paper, with continued emphasis on the concerns of WR121. Students will increase their proficiency in research, documentation methods and synthesis of outside sources, as well as clarifying methods to avoid plagiarism. Students will write two papers implementing guidelines from the American Psychological Association (APA) formatting and documentation style.

Prerequisites:
WR121 or equivalent; BA131, CS120 or above, or a passing score on the computer proficiency exam strongly recommended.

Required Supplies:
- Computer access with reliable Internet, Adobe Reader, and Microsoft Office (save all files as .doc or .docx).
- RCC Article Database online account (free for RCC students through the RCC library)
- EBSCOhost account (free for RCC students through the RCC library)
- Turnitin.com account
  - Class ID: 19177318
  - Enrollment Key: fall
- Portfolio Notebook/Folder
- Optional: Laptop to use in class or digital access to your assignments (ie: dropbox, external memory card, etc)

Classroom Expectations:
Expectations for classroom behavior are outlined in the Student Code of Conduct, available in the catalog, schedule, and online. Students may not engage in any activity that the instructor deems disruptive or counterproductive to the goals of the class. Instructors have the right to remove students from class for not following the Code of Conduct or other specified classroom rules. The Student Rights, Freedoms, and Responsibilities Statement is provided for student information on learning rights, required conduct, and responsibility.

 silence cell phones during class — step outside if you need to take a call.
Please be punctual —if you need to leave early or will arrive late, let me know.

Attendance and Participation:
Because so much of your learning will take place in class, you must attend on a regular basis. Writing is not built around lecture, but is instead more of a coaching activity through in class activities, peer feedback, and instructor conferences.

Come to each class prepared to write, to share your drafts with others, and to revise what you have already written. Work steadily both in class and on your own. Time management is an important element in writing, so I strongly encourage you to avoid the “night-before” approach to writing.
Workload:
In college, the rule of thumb is that you should expect to do at least two hours of course preparation outside of class for every hour of class time per week. Since we meet for four hours of class per week, you should expect to spend at least an additional eight hours (sometimes more) out of class reading and writing every week. Most students who have difficulty and end up dropping the course fail not because of lack of ability but because of a lack of understanding of what it takes to be a successful college student.

Grading:
Rubrics—a scoring guide—are included with each assignment in understanding evaluation of coursework.

The following, department-wide standards have been adopted to ensure that excellence is distinguished from adequate work.

- **A = 90-100% (900-1000pts) - MASTERY**
  An “A” is reserved for the exceptional essay that exceeds the minimum requirements in all areas and stands out as a fluid and commanding expression of the author's experience or ideas.

- **B = 80-89% (800-899pts) - STRONG**
  A “B” is earned by the student who rises above the minimum requirements in several areas and by essays that are carefully structured and polished with no uneven transitions or noticeably weak, flawed areas.

- **C = 70-79% (700-799pts) - SATISFACTORY**
  A “C” is earned by the student whose work meets the requirements of the assignment and represents clear and effective communication.

- **D = 60-69% (600-699pts) – LIMITED**
  A “D” grade is not permitted by Humanities Dept. policy.

- **F = 0-59% and below (0-599pts) - FLAWED**
  An “F” is reserved for work that falls far short of the expectations or is totally off the topic assigned and those at or below 59% of possible point

The breakdown of the class is as follows: participation/assignments – 50%, essays - 50%.

Complete your assignments in a timely manner. There is a direct correlation between those who complete assignments in a timely manner, attend to the majority of the reading, and stay current with the timeline and those who express full satisfaction with the course.

Both final essays must be turned in and meet the appropriate guidelines in order for you to pass this class.

Essays not turned in for evaluation on their due dates will not be accepted unless we have made prior arrangements. Essays must be handed in at the beginning of class on their respective due dates. Papers must be submitted in person—do not leave in my mailbox, submit through email, etc.

Turnitin:
In addition to bringing a hard copy to class, some assignments in this class must be submitted electronically through the Turnitin website, which is a service that checks to see if you’ve copied material from the internet or from any other print or online source. Turnitin also checks your paper against every paper submitted through their website. Papers are due at the beginning of class, so you should have already created a Turnitin account and uploaded your paper electronically before you turn in your first assignment. If you hand in your paper in class but it is not listed on the course webpage in Turnitin, I cannot grade it.
IMPORTANT COLLEGE INFORMATION

Academic Honesty:
All students are expected to conform to the highest degree of academic integrity. Instances of cheating, plagiarism or other breaches of honesty in your test and course material may have serious consequences for your academic record. Such incidences may result in failure of assignments, the class, or, in extreme situations, disciplinary action at the college level. Policies for this class are in concordance with those of Rogue Community College. Please familiarize yourself with the RCC Student Rights, Freedoms, and Responsibilities at http://www.roguecc.edu/Students/rights.asp.

Withdrawal Deadline:
The deadline to withdraw from classes (receiving a ‘W’ on your transcript) is 5 p.m. on Friday of the 8th week of classes.

School Closure Information:
In the event of fog, snow, ice, or other hazardous or emergency conditions, college schedules may be altered, including cancellation of classes, campus closure, delayed opening, or early dismissal. For school closure information, students should (1) check the college Web site at www.roguecc.edu for the latest information—the message displays in red directly under the Events Calendar; (2) read RCC email; (3) call the RCC switchboard at 541-245-7500; or (4) check local radio and/or television stations

Disability Services:
Any student who feels that she or he may need an academic accommodation for a disability, such as vision, hearing, orthopedic, learning disability, psychological or other medical condition should make an appointment with the Support Services staff. They are located in the Wiseman Center, Room W22 on the Redwood Campus; in G Bldg., Room 207 on the Riverside Campus, and in Room 191 on the Table Rock Campus. Online Disability Services are also available: http://www.roguecc.edu/DisabilityServices/

Discrimination, Harassment and Sexual Violence Policies
RCC is committed to ensure that its learning and working environments are free from all forms of discrimination and harassment, including sexual harassment. Therefore, it is a violation of College policy for any employee, student or third-party at RCC to engage in these practices.

Rogue Community College does not discriminate in any programs, activities or employment practices on the basis of race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender identity, marital status, veteran status, disability, age, pregnancy or any other status protected under applicable federal, state or local laws.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Jamee Harrington, Director of Human Resources 541-956-7017 jharrington@roguecc.edu Redwood Campus, M-2.

Tutoring:
On campus and online tutoring are available to all students. http://go.roguecc.edu/department/academic-skills/tutoring-services
Institutional Learning Outcomes (ILO):
RCC faculty has outlined what successful college students do and have identified a set of indicators that are included in all credit classes.

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<th>Application of Knowledge (AK)</th>
<th>Students will synthesize and use knowledge in familiar and unfamiliar situations to effectively solve problems and complete tasks.</th>
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<td>Approach to Learning (AL)</td>
<td>Students will engage in and take responsibility for intentional learning, seek new knowledge and skills to guide their continuous and independent development, and adapt to new situations.</td>
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<td>Communication (COM)</td>
<td>Students will engage in quality communication using active listening and reading skills and expressing ideas appropriately in oral, written, and visual work.</td>
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<td>Critical Thinking (CT)</td>
<td>Students will think critically and creatively about problems and issues in the classroom or school, home, work, and community settings to create positive, sustainable solutions.</td>
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<td>Personal Growth (PG)</td>
<td>Students will balance life and civic responsibilities, believe in themselves, accept and commit to change, self-reflect, and be tolerant and respectful of themselves and others.</td>
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Course Outcomes, Skills, and Assessment: On successful completion of this course:

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<th>Expected Outcomes:</th>
<th>Assessment Methods:</th>
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| **1. Students will have presented two separate research papers – the first 4-6 pages and the second 8-10 pages.**  
 *ILO:* COM 2 - Express ideas clearly in oral, written, and visual work;  
 AL 2 - Put forth the time and effort necessary to succeed;  
 AL 4 - Pursue goals by creating strategies over time;  
 AL 5 - Use technological tools to research new information, solve problems, and communicate effectively;  
 CT 3 - Locate, organize, analyze, and interpret data.  | 1. Review by instructor, based on course requirements for paper. |
| **2. Students will have integrated source material, which they have critically evaluated into their writing.**  
 *ILO:* COM 2 - Express ideas clearly in oral, written, and visual work;  
 AL 5 - Use technological tools to research new information, solve problems, and communicate effectively;  
 CT 3 - Locate, organize, analyze, and interpret data.  | 2. Review by instructor as well as peer feedback to check for accuracy of cited material and appropriate format. |
| **3. Students will understand the purpose and structure of an Annotated Bibliography.**  
 *ILO:* COM 2 - Express ideas clearly in oral, written, and visual work;  
 AL 5 - Use technological tools to research new information, solve problems, and communicate effectively;  
 CT 3 - Locate, organize, analyze, and interpret data.  | 3. Submission of an Annotated Bibliography of sources, reviewed by instructor. |
| **4. Students will have demonstrated an enhanced ability to evaluate their own writing through competent editing and critical evaluation of peer and/or instructor feedback.**  
 *ILO:* AL 1 - Understand and accept responsibility for learning;  
 CT 2 - Raise significant and relevant questions.  | 4. Individual student conferences with instructor as well as submission of two research papers. |